

Unit 13: Locked in Combat

Unit Value: Perseverance

Lesson 1 Sept. 5	God Sees the Outcome 8 <i>Exodus 1:7—2:10</i>
Lesson 2 Sept. 12	God's Power for Us 15 <i>Exodus 3:1—4:20</i>
Lesson 3 Sept. 19	Trust God & Keep Trying 22 <i>Exodus 5:1—10:29</i>
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Unit 14: Delivered in Crisis

Unit Value: Deliverance

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Unit 15: Conquering with Courage

Unit Value: Courage

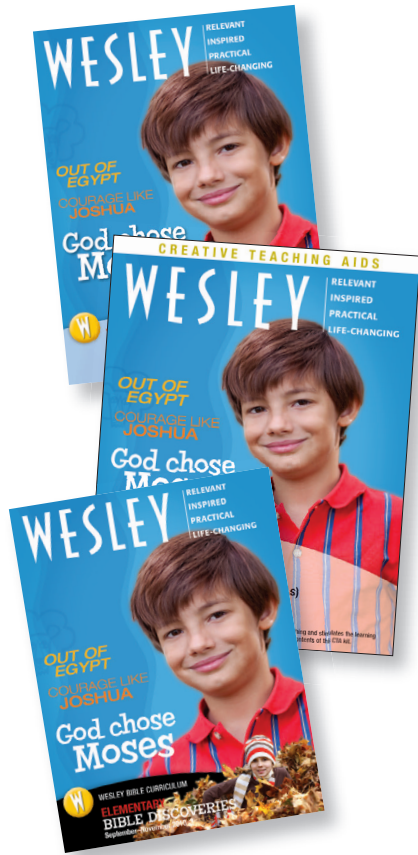
Lesson 9 Oct. 31	Strong and Brave 64 <i>Numbers 13:1—14:45</i>
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RESOURCES

For Your Elementary Class



Elementary Teacher's Guide

Each of the 13 lessons contains step-by-step instructions to help you prepare and teach, with Bible background, tips for teaching 2nd and 3rd graders, and a variety of activities to help your students learn and apply the Bible lesson. Need one per class.

Elementary Creative Teaching Aids

This packet contains a variety of posters, games, 3D models, puzzles, an attendance chart, Praise Pac CD, and more. Each PraisePac CD contains three original worship songs that correlate with each unit. Also included on your PraisePac CD are downloadable song sheets, lyric sheets, an attendance chart, and postcards. Need one per class.

Bible Discoveries

This student book contains four pages for each lesson including Bible study pages and activities. As a bonus, the cover includes the quarter's memory verses and a unique poster or activity. Need one per student.

Bring the Bible to Life for Kids

1

Step 1: Bible Readiness

Scripture makes it clear that God is relational (1 John 3:1; 4:9-10). Our goal is to help students see this part of God's nature by interacting with you and one another. Your goal in Step 1 is to help your kids build relationships with you and one another. This step gives your kids a chance to share about themselves and their lives, and be active participants in your classroom. You'll be able to guide students to see the connection between their lives and what happens at Sunday school. These conversations will flow naturally into Step 2, your Bible lesson.

2

Step 2: Bible Story

God teaches us through His written Word how to live and relate with Him and one another (Hebrews 4:12; 2 Timothy 3:16). Through Step 2, your class will dive into a portion of God's Word and then review it together. You'll lead the class with relevant questions that guide your kids to not only understand what they've just read, but begin to connect it to their lives. Your class will also have an opportunity to learn the memory verse for the day. Through this step, you'll be able to make sure your students engage in a fruitful discussion about the Bible at their age level.

Discovery Pack

Use this craft book to create a unique and colorful craft or game each lesson. Need one per student.

Friends

Send the four-page paper home each week with the Bible story, a contemporary story applying the Lesson Focus, activities, and a Family Faith Fun section. As a bonus, send the cover home to equip families to disciple their children. Need one per student.



Visit www.wesleyan.org/wph for more helpful resources.

3 Step 3: Bible Activity Choices

God asks us to internalize His Word so we can grow in relationship with Him (Psalm 1:2; 119:97). Step 3 turns your class into a laboratory, giving you a chance to coach your kids to a deeper understanding of the Bible passage you've just studied. Activity options provided help students explore the Bible story at their levels, and with their interests so they can truly comprehend and implement God's Word into their day-to-day lives. Your kids can actively work through the Bible story, finding the tangible treasure in the text for themselves.

4 Step 4: Bible Response

The Bible makes it clear that our faith is much more than a list of beliefs. It's also what we do—how we live out what we say we believe. Step 4 is a way for you to encourage life application with your students. Together you'll go over what you've learned and help your kids carry the Sunday school lesson into the rest of their week. You'll be able to provide them with practical suggestions for ways to live out their faith in real life so that they can be doers of the Word, not just hearers (Luke 11:28; James 1:22-25).

SUPPLIES

Standard Supplies

- Elementary Creative Teaching Aids**
- Bible Discoveries** (student books)
- Discovery Pack** (craft books)
- Friends** (take-home papers)
- Bibles
- Balloons
- Beanbags or balls
- Bible-time clothes
- CD player
- Clear tape, masking tape
- Construction paper, scrap paper
- Craft sticks
- Crayons and colored markers
- Game markers and coin
- Glue or glue sticks
- Hole punch
- Index cards
- Newsprint or chart paper
- Paper clips
- Paper fasteners
- Pencils with erasers
- Poster board
- Rhythm instruments
- Roll of butcher paper
- Scissors
- Song Sheets from PraisePac
- Spinner and game markers
- Stapler
- Whiteboard, markers, and erasers
- Yarn, glitter, confetti

Extra Supplies

LESSON 1

- 25-50 piece puzzle
- Bottle of water
- Tiara
- Triangle shape

OPTIONAL

- Baby doll
- Basket
- Brick
- Crown
- Magnifying glass
- Trench coat

LESSON 2

- Dull pencils or paint brushes
- Play dough
- Scrap paper

LESSON 3

- Buckets
- Dirt
- Straw or glass

- Water

OPTIONAL

- Gloves
- Plastic tarp

LESSON 4

- Colored glue
- Flatbread or matzo crackers
- Gold jewelry
- Page protectors
- Picture of a lamb
- Toothpicks

LESSON 6

- Pick up sticks
- Ribbon

LESSON 7

- Decorator gel
- Graham crackers
- Paper plates
- Plastic knives
- Rules written on poster board
- Vanilla frosting

LESSON 8

- Cardboard
- Cotton balls
- Fabric scraps
- Pan of sand
- Sequins
- Toothpick

LESSON 9

- 8-inch strands of twine (3 for each student)
- Items for challenges
- Recording device

LESSON 10

- Paper plates

LESSON 11

- Copies of direction list (in lesson)

LESSON 13

- Pale-colored markers or highlighters

God Sees the Outcome

Bible Basis: Exodus 1:7—2:10

Lesson Focus: God sees the whole picture even when we don't.

Memory Verse: We know that in all things God works for the good of those who love him. Romans 8:28

Lesson Path



1 BIBLE READINESS



To connect their own experiences to the Bible story about Miriam hiding baby Moses, the children will participate in a picture-parts activity and discussion.

-  25-50 piece puzzle



2 BIBLE STORY


Using the Bible and *Bible Discoveries*, children will study Exodus 1:7—2:10: Miriam hides baby Moses.

- **Bible Story:** *Bible Discoveries*, Lesson 1, pp. 2–3, “God’s People in the Land of the Pharaohs,” Teaching Aid 3 (from *Elementary Creative Teaching Aids*), Bibles, pencils
-  **Bible Review:** Optional: brick or tool, baby doll, basket, crown
-  **Memory Verse Practice:** Poster board, marker



3 BIBLE ACTIVITY CHOICES

Through activity choices children will explore trusting God with problems.

- **Faith Project:** *Discovery Pack*, Project A, tape, markers
- **Papyrus Baskets:** “God’s People in the Land of the Pharaohs,” Teaching Aid 3 (from *Elementary Creative Teaching Aids*), construction paper, scissors, tape
-  **K.C. and the Case of the Wet Basket:** *Bible Adventures* page 1, basket, tiara, bottle of water, baby doll, triangle shape (optional: trench coat, magnifying glass)



4 BIBLE RESPONSE

To apply the Bible story about Miriam trusting God to take care of baby Moses, children will choose to trust God with a problem they are facing.

- *Bible Discoveries*, p. 4, PraisePac CD and PDF song sheets (from *Elementary Creative Teaching Aids*), CD player, pencils or markers, *Friends*, Lesson 1 and Family Cover Wrap

Teacher Devotional

Are the kids learning anything? Am I making a difference in their lives? Have you ever asked yourself those questions about your role as a teacher? Today’s lesson on trusting God when we can’t see the big picture can be an encouragement to you.

The impact that you as a teacher have on your students is often difficult to measure, particularly when you don’t receive any feedback. It may be years before your service as a teacher comes to fruition in your students’ lives. Yet your faithfulness has not gone unnoticed by God. He sees the whole picture, even though right now you can only see your weekly class.

What concerns do you have as you begin this new quarter?

Meditate on Philippians 1:6, “Being confident of this, that he who began a good work in you will carry it on to completion until the day of Christ Jesus.” Also think on today’s memory verse, Romans 8:28, “We know that in all things God works for the good of those who love him.”

Trust God to work in the hearts of the children you are teaching and thank Him for this opportunity to make a difference in lives even if you do not get to see the changes that will take place. Let the truths of God’s Word provide encouragement to you as you teach.



This symbol will appear whenever preparation takes more than five minutes or whenever supplies are needed that are not included on the list of standard materials (on page 6).

Understanding the Bible

Four hundred years had passed since Joseph brought his father's family to Egypt. His family consisted of about 70 people. By Moses' time, the Hebrew population was about two million (Num. 1:45-46).

The ruling pharaoh did not remember Joseph or what he had done for Egypt. He saw the large Hebrew population as a threat to his country, so he sought to stifle the growth of the population by enslaving the Hebrews. But the more oppressed they were, the more the Hebrews multiplied. So the pharaoh tried a more drastic method, killing all the male Hebrew babies.

No one knows for sure precisely who the pharaohs of Exodus 1—15 were. Some scholars believe the date of the Exodus was about 1445 B.C.; others present evidence for a date around 1280 B.C.

Pithom and Rameses, the cities mentioned in Exodus 1:11, had probably been in existence for 150 years. The custom of an Egyptian ruler was to rebuild some areas of a city, rename the city, and take credit for "building" it.

The Hebrew word used for basket in Exodus 2:3 is the same word used for the ark that Noah built in Genesis 6. Both Noah and Moses were saved in arks, though the arks were a bit different in size!

When Teaching the Bible to Elementary Students . . .

Second and third graders are making lots of progress in their thinking skills. This development helps them make more sense of principles they're learning in class.

- One thing they are coming to grasp is that God, as their heavenly Father, loves them and He's in charge of everything. That fact will help them assimilate this week's Lesson Focus.
- Be open to questions from your students. They are keen to know lots of details and facts, from the huge to the trivial. Rather than see this as a nuisance or an interruption, see it as part of their learning process. The more information you can provide, the deeper and broader their understanding of God and the Bible.
- When you don't have answers, reassure kids that even when we don't understand, we can know that God is doing what's right for us. It's okay to let kids know you don't have an answer for everything, as long as they see that you fully trust God.

Early Bird Options

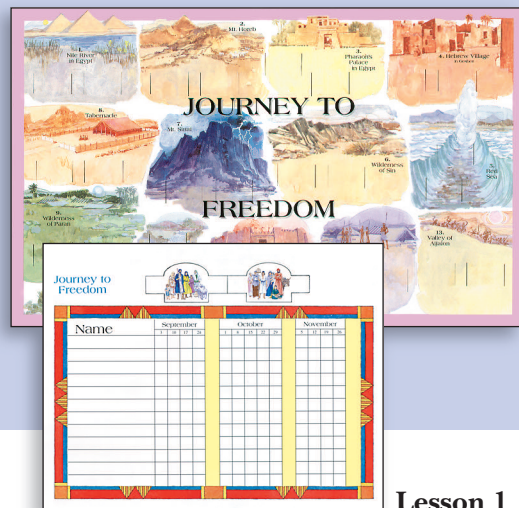
Keep early-arriving children busy until class starts with some simple activities. Consider one of these:

Attendance Chart—Display "Journey to Freedom," Teaching Aids 1 and 2. Let children add their names to the chart and check today's date with a marker or put a sticker in the appropriate space. Let two children insert the people pictures into the slit for Lesson 1.

Puzzle—To help your students start thinking about how to trust God, let volunteers print the words of today's memory verse, Romans 8:28, on a poster board or large sheet of paper. Then have them cut the board into puzzle pieces.

Link to Last Week

Welcome your students by checking to see if they've brought their Bibles to class. Ask them how they used their Bible this past week to help guide them. Share one way you used your Bible as a guide during the past week as well.





STEP

1

BIBLE READINESS

LES. 1

LESSON 1 FOCUS:

God sees the whole picture even when we don't.

■ **To connect their own experiences to the Bible story about Miriam hiding baby Moses, the children will participate in a picture-parts activity and discussion.**

 **MATERIALS:**

- 25-50 piece puzzle

To help prepare the children to understand how God sees the whole picture even when we don't, lead this activity and discussion. This will help the children begin thinking of how to deal with problems as we study about Miriam and baby Moses.

Gather the children into a large group on the floor. To begin, give each child a puzzle piece. They should only look at their piece. Then follow up with this discussion.

▶ **What is the picture that your puzzle piece is part of?** After all the children guess, show the puzzle box lid or let the students put the puzzle together.

▶ **Why did some of you guess incorrectly?** (Because we couldn't see the whole picture—only small pieces of it.)

Sometimes our lives feel like this puzzle. We can only see one small part of what's going on. We can't see the whole picture.

▶ **When are times that you haven't been able to see how a problem would turn out?** Let the kids express their experiences with being worried about something that later made sense. Caution the kids not to use the names of individuals from their experiences. If some children don't feel comfortable relating an experience, allow them to just listen and begin to realize that everyone faces difficulties, problems, and uncertainties in their lives.

▶ **What's something that you're facing right now that worries you because you can't see the whole picture?** Let volunteers give examples. Once again, don't pressure any child who is reluctant to participate by giving an example. They will learn a great deal just by listening. Some children might face difficulties in their families including: illness, family problems, financial difficulties, etc. This is something they can consider while not having to relate it to everyone else.

We usually don't know what's going to happen in our lives. But God sees the whole picture, even when we don't. Let's look at a problem that some Israelites faced when they couldn't see the whole picture.



STEP

2

BIBLE STORY

LESSON 1 FOCUS:

God sees the whole picture even when we don't.

LES. 1

■ Using the Bible and *Bible Discoveries*, children will study Exodus 1:7—2:10: Miriam hides baby Moses.

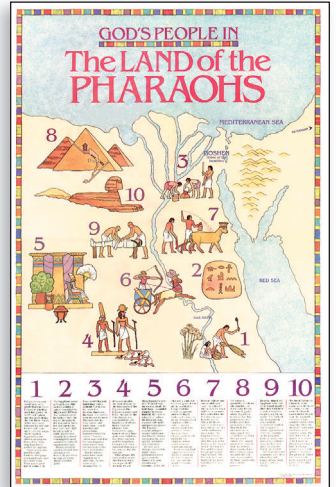
MATERIALS:

- "God's People in the Land of the Pharaohs" (Teaching Aid 3)
- Bible Discoveries*, pp. 2–3
- Bibles
- Pencils

Gather the children in a circle on the floor or at a table. Display "God's People in the Land of the Pharaohs" (Teaching Aid 3). Introduce the words *Egypt* and *pharaoh*. Explain that a pharaoh was like a king, and that every pharaoh also used Pharaoh as his own name.

Pass out pencils, Bibles, and *Bible Discoveries* for

Lesson 1. Have the children turn to pages 2 and 3 in *Bible Discoveries*. Ask for volunteers to read each diary entry. When you come to a Bible symbol, have the whole class look up the Bible reference. Then ask for another volunteer to read it aloud. As a class, decide on the answer and have the children write down the answer in the blank. Then continue reading. (For your convenience, the correct answers are shown on the *Bible Discoveries* pages shown below.) Let another child read the memory verse at the end.



God Over Egypt

Bible Story from Exodus 1:7—2:10



Dear Diary,
I don't like living here in Egypt! The people of Egypt used to like us. That was because of Joseph. Hundreds of years ago, Joseph helped the pharaoh. Ever since then, my people, the Israelites, have lived here. But the man who is pharaoh now does not remember Joseph. He made us slaves. We work very hard for Egypt. We work in the fields. We work to make bricks.
I wish God would help us get away from Egypt!

- Miriam



Dear Diary,
We're in danger! Pharaoh told his soldiers to drown all of the baby boys of the Israelites. What will happen to my baby brother? He is three months old. We have been hiding him. But we won't be able to hide him much longer. When the soldiers find him, they will kill him.
Doesn't God know what is happening? Why doesn't He do something?

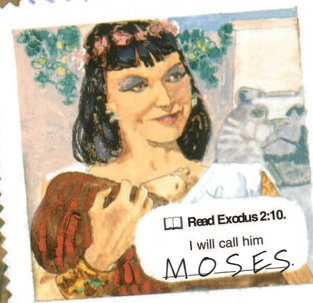
- Miriam



Dear Diary,
God might help us save my baby brother! My mother made a basket. Then she put tar on it. That way water can't get into it. We will put my brother in this basket. We'll put it in the reeds by the river.

Read Exodus 2:3.
I'll hide and watch to see what happens. Maybe someone from Egypt will find him and want to take care of him. I am praying that God will keep my brother safe.

- Miriam



Dear Diary,
Guess who found my brother—Pharaoh's daughter! She pulled him from the water. She wants to keep him as her own. That means my brother will be safe! She even gave him a new name. Pharaoh's daughter needed someone to take care of the baby. So I brought my mother to her. Now Moses can live with us for a while. When he gets older, he'll live in the palace with Pharaoh's daughter. I guess God knew what He was doing. He could see all along what would happen!

- Miriam



We know that in all things God works for the good of those who love him.

Romans 8:28

LESSON 1 FOCUS:


God sees the whole picture even when we don't.

Bible Review Questions

- ▶ **Why were the Israelites unhappy?** (They were slaves living in a foreign country—Egypt. Pharaoh ordered all of the baby boys to be drowned.)
- ▶ **How do you think the Israelites felt when Pharaoh ordered his soldiers to kill the baby boys?** (They probably felt afraid or angry. They may have wondered if God loved them anymore or if He had forgotten about them.)
- ▶ **What was Miriam's mother's plan?** (To put baby Moses in a basket and float him down the river, in hopes that someone kind would find him.)
- ▶ **What part of the picture could the Israelites not see?** (Miriam didn't know how God planned to save her brother Moses; they didn't know that God had big plans for Moses to help the Israelites.)
- ▶ **How do you think Miriam felt when she was watching her brother in the basket in the river?** (Probably scared that something might happen, hopeful that someone would rescue and keep him, trying to trust in God to take care of him, uncertain about what would actually happen, etc.)
- ▶ **What were some things that happened to Miriam and her family that might have given them some hope?** (Baby Moses was saved from Pharaoh's soldiers; the daughter of Pharaoh found Moses and decided to keep him; Miriam's mother was chosen to take care of Moses.)

- ▶ **According to the memory verse, what is something God does that can give us hope when we can't see the whole picture?** (Knowing that God works all things together for good.)

Bible Review Activity

 **MATERIALS:** Optional: brick or tool, baby doll, basket, crown

Elementary children respond well to the use of concrete objects when explaining what they have learned or in retelling a story. If you have these items available (brick or tool, baby doll, basket, and crown), place them on a table in front of the children. Ask for volunteers to retell the story of the Israelites, using the objects. The objects correspond to the four pictures in *Bible Discoveries*. The brick is for picture 1, the baby for picture 2, the basket for picture 3, and the crown for picture 4.

Allow all the children to participate at one time or another in the retelling of the story. A child could tell the story about one of the objects and have another child take up the story as they reach the next object.

If you do not have the items available, you could choose children to act out the parts of Miriam, Moses' mother, Pharaoh's daughter, the soldiers, etc. Let the children refer to the *Bible Discoveries* pages as needed to help them in the retelling.

Memory Verse Practice

 **MATERIALS:** Poster board, marker

Before class print the verse in large letters on a piece of poster board. Cut the verse apart like a jigsaw puzzle.

Hand out the pieces and point out that each child doesn't have the whole picture. Then have the kids put the verse together. If you have a large class you may have to do this activity more than one time so that every child has the opportunity to help solve the puzzle.

Memory Verse

We know that in all things God works for the good of those who love him.

Romans 8:28



STEP
3

BIBLE ACTIVITY CHOICES

LESSON 1 FOCUS:

God sees the whole picture even when we don't.

LES. 1

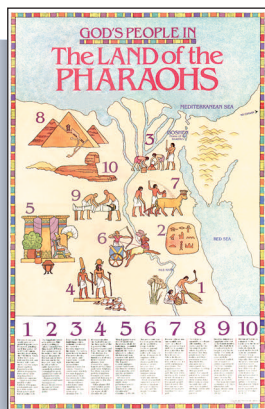
■ Through activity choices children will explore trusting God with problems.

Learning to trust God with problems even when we don't see the whole picture can encourage your students in their walk and communication with God. Allow children to explore the idea of trusting God with problems by using your choice of these activities. Give directions for all the activities to the whole group. Then let the children choose which of the activities they would like to do first.

Papyrus Baskets

MATERIALS: Teaching Aid 3, construction paper, scissors, tape

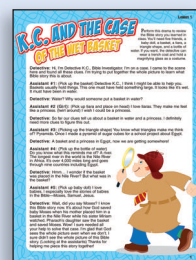
To help the kids think about how God was leading in Moses' life, let them make a basket woven with "papyrus." After reading the information in the first block on "God's People in the Land of the Pharaohs" (Teaching Aid 3), let the kids make "papyrus" by cutting or tearing construction paper. They may also weave their papyrus into baskets.



K.C. and the Case of the Wet Basket



MATERIALS: Bible Discoveries, p. 1, basket, tiara, bottle of water, baby doll, triangle shape (optional: trench coat, magnifying glass)

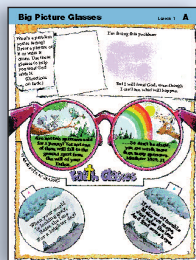


Choose six volunteers to perform the drama "K.C. and the Case of the Wet Basket" on page 1 of *Bible Discoveries*. You might want to let the group practice the drama during this time and let them perform the drama for the entire class at the end of the time you have allotted for Step 3. Encourage the actors to get into the drama with facial expressions, arm movements, and tone of voice.

Faith Project

MATERIALS: Discovery Pack, Project A, tape, markers

Give the kids a chance to think about a problem they are facing and use Scripture to help them learn to trust God with it. Have the children turn to Project A in *Discovery Pack* and follow the directions on the back of the craft to make Big Picture Glasses.



Give the children time to clean up their activities before gathering back together as one group.



STEP

4

BIBLE RESPONSE

■ **To apply the Bible story about Miriam trusting God to take care of baby Moses, children will choose to trust God with a problem they are facing.**

MATERIALS:

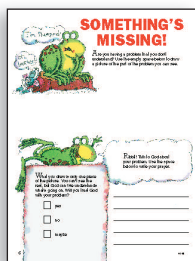
- Bible Discoveries*, p. 4
- PraisePac CD and PDF song sheets
- CD player
- Pencils or markers

After the children have cleaned up their activities, gather them together into a large circle on the floor. Use this time for the children to choose some problem to trust God to take care of as taught in today's Bible story about Miriam trusting God to take care of baby Moses.

God sees the whole picture, even when we don't. He knows how our problem will turn out, even when we can only see just a piece of it.

► **Think about something you're facing that you want to trust God with?**

Pass out pencils or markers and *Bible Discoveries*. Have the children turn to page 4 and ask them to each draw their answer in the space indicated. If the children feel more comfortable, let them move to a place in the room where they can work privately. Keep in mind that many children are facing situations in their homes that they might not want to discuss in a class setting.



LESSON 1 FOCUS:

God sees the whole picture even when we don't.

By working alone they can feel free to express their concerns. Allow the children enough time to draw their answers.

Then let the kids write their own prayers to God in the space provided on the page. Be available to help children or talk to them as needed during this work time. After writing, the kids should silently pray their written prayers to God. As the kids draw and pray, play in the background the Unit 13 song from the PraisePac CD in the teaching aids packet.

When they have finished, ask the children to come back into the large group.

► **Now that you have chosen something to trust God with, how can you remember that you will trust Him?**

Allow the kids to offer their suggestions. These may include hanging up their *Bible Discoveries* page in their room, praying about their situation with a parent or their entire family, praying about the problem alone at a particular time of day, etc.

Wrap-Up

Sing together "God's Plan is Perfect," the Unit 13 song from the PraisePac CD.

Close by having the class say together, "God sees the whole picture even when we don't."



Extra-Time Activity

While you are waiting for parents to arrive, provide markers and paper for the kids to draw part of a picture. When they have drawn only a small section, have them show it to the rest of the class to see if they can guess what it is. Remind them that even though we can't see the whole picture in our lives, God does!

TAKE-HOMES

- *Friends*, Lesson 1 and Family Cover Wrap
- *Bible Discoveries*, Lesson 1
- *Discovery Pack*, Big Picture Glasses
- Papyrus baskets from Bible Activities

