

Unit 13 — We Are Important to Jesus

Unit Value: Appreciation

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* These lessons contain a food activity. Check with parents for any food allergies students might have.

Contents



Materials for Your Preschool Class

Preschool Teacher's Guide

In every lesson you'll find Bible background information, tips on understanding and teaching preschoolers, and the Bible story complete with review questions and activities. In addition, you'll find meaningful activities for early arrivers and extra class time. Need one per class.

Preschool Creative Teaching Aids

This packet equips you with a quarterly attendance chart, posters, manipulatives, flannel figures, games, and PraisePac CD to enhance your teaching. Each PraisePac CD contains three

original worship songs that correlate with each unit. Also included on your PraisePac CD are downloadable song sheets, lyric sheets, and postcards. Need one per class.

Preschool Make-It/Take-It

With simple classroom supplies, the craft pages in this book become books, story puppets and action figures, pop-up cards, puzzles, and lesson reminders to help the Bible lessons learned at church be meaningful throughout the week at home. Need one per student.

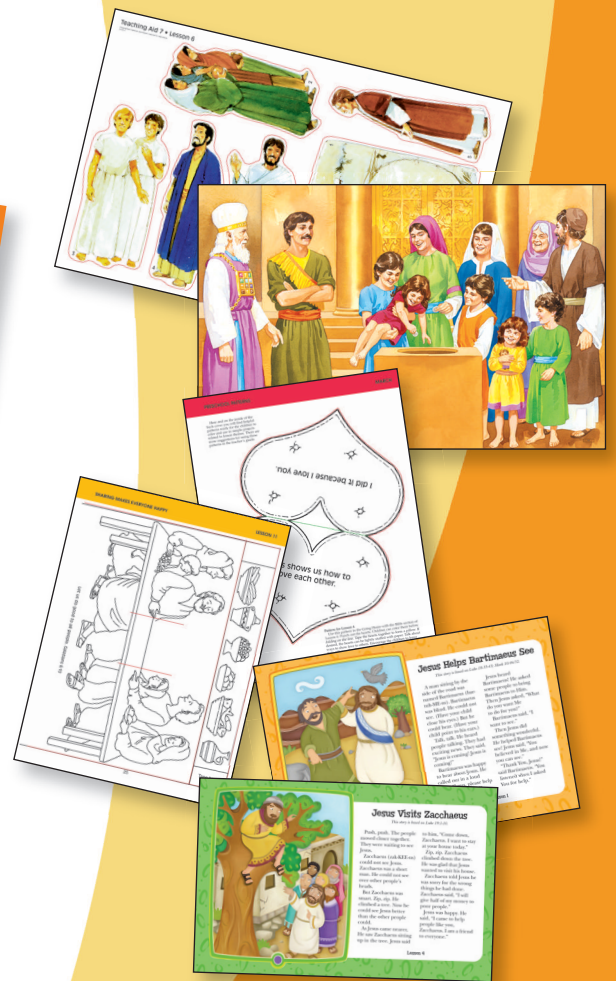
Bring the Bible to Life for Kids

1 Step 1: Bible Readiness

Scripture makes it clear that God is relational (1 John 3:1; 4:9-10). Our goal is to help students see this part of God's nature by interacting with you and one another. Your goal in Step 1 is to help your preschoolers build relationships with you and one another. This step gives your kids a chance to share about themselves and their lives, and be active participants in your classroom. You'll be able to guide students to see the connection between their lives and what happens at Sunday school. These conversations will flow naturally into Step 2, your Bible lesson.

2 Step 2: Bible Story

God teaches us through His written Word how to live and relate with Him and one another (Hebrews 4:12; 2 Timothy 3:16). Through Step 2, your class will learn a Bible story and then review it together. You'll lead the class with relevant questions that guide your kids to not only understand what they've just read, but begin to connect it to their lives. Your class will also have an opportunity to learn the memory verse for the day. Through this step, you'll be able to make sure your preschoolers engage in a fruitful conversation about the Bible at their age level.



My Sunday Pictures

These take-home cards connect the Bible stories and lessons taught in church to each child's home. Each card presents the Bible story and family activities to incorporate the Bible lesson at home during the week. Need one per student.

3

Step 3: Bible Activity Choices

God asks us to internalize His Word so we can grow in relationship with Him (Psalm 1:2; 119:97). Step 3 turns your class into a laboratory, giving you a chance to guide your preschoolers to a deeper understanding of the Bible story they've just learned. Activity options including science, drama, games, crafts, and more allow students to explore the Bible story at their own levels, and with their own interests so that they can comprehend and implement God's Word into their lives in age-appropriate ways. Your kids can actively work through the Bible story, finding the tangible treasure in the text for themselves.

4

Step 4: Bible Response

The Bible makes it clear that our faith is much more than a list of beliefs. It's also what we do—how we live out what we say we believe. Step 4 is a way for you to encourage life application with your students. Together you'll go over what you've learned and help your kids carry the Sunday school lesson into the rest of their week. You'll be able to provide them with practical suggestions for ways to live out their faith in real life so that they can be doers of the Word, not just hearers (Luke 11:28; James 1:22-25).



Standard Supplies

- Preschool Teacher Guide*
- Preschool Creative Teaching Aids*
- Preschool Make It Take It (craft book)*
- My Sunday Pictures*
- Bible
- Bible-time clothes
- Beanbags or foam balls
- Blocks
- Butcher or chart paper
- CD player
- Chenille stems
- Clear tape, masking tape
- Construction paper, scrap paper
- Cookie cutters
- Cotton balls
- Craft sticks
- Crayons and washable markers
- Dolls
- Dress-up clothes
- Flannel board
- Glue or glue sticks
- Paper clips
- Paper fasteners
- Play dishes and food
- Play dough (purchased or homemade)
- Poster paint (washable) and paintbrushes
- Rhythm instruments
- Scissors
- Yarn, string, or thread

Extra Supplies

LESSON 1 - OPTIONAL

- Digital camera and printer
- Paper plates

LESSON 2 - OPTIONAL

- Flower and animal stickers
- Paper bag

LESSON 3

- Paper or real leaf

LESSON 4

- Coin-sized paper circles
- Shoe

OPTIONAL

- Coins in a paper bag
- Fabric scraps

LESSON 5 - OPTIONAL

- Cell phone
- Piece of bread
- Small paper plates

LESSON 6 - OPTIONAL

- Bird and flower stickers

LESSON 7

- Classroom chairs

LESSON 8

- Construction paper hearts
- Cream cheese
- Paper towels
- Raisins
- Round crackers

OPTIONAL

- Watercolor paints and brushes

LESSON 9

- Leaf
- Small stone

OPTIONAL

- Drinking straws
- Streamers or gauze bandages

LESSON 10

- 12" paper circles

OPTIONAL

- Large star stickers
- Paper towels
- Streamers

LESSON 11

- Birdseed
- Container of water
- Foam tray
- Large needle
- Oranges
- Suet

OPTIONAL

- Blue streamers
- Straws
- Towel

LESSON 12

- Carrots, yams, or potatoes
- Dried peas or beans
- Non-breakable shallow bowls or dishes
- Pebbles
- Pitcher of water
- Various seeds

OPTIONAL

- Unpopped popcorn

LESSON 13

- Stuffed or plastic animals

OPTIONAL

- Resealable plastic bags

Prayer Requests



Use this notes section to record prayer requests, what God has been teaching you, substitute contact information, or notes and helpful hints you'd like to remember.

Notes!

Birthdays!

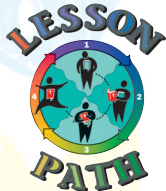


Jesus Knows Me

Scripture: John 4:4-26

Lesson Focus: Jesus knows who we are.

Memory Verse: He cares for you. 1 Peter 5:7



1 Getting Ready for the Bible

To help the children connect their own experiences with the Bible story from John 4:4-26, they will talk about who they are.

- Opening Activity: Ball
- Sharing Time: No materials needed

2 Bible Story Time: John 4:4-26

The children will find out what Jesus told the woman at the well.

- ♥ Bible Story: Teaching Aid 4 (from *Preschool Creative Teaching Aids*), craft sticks or pencils, tape, Bible
- Bible Story Review: Teaching Aid 4 (from *Preschool Creative Teaching Aids*)
- Bible Memory Verse: No materials needed

3 The Bible and Me

The children will explore activity centers that will help them understand that Jesus knows who they are.

- Lesson Card: Page for Lesson 1 (from *Preschool Make-It/Take-It*), crayons, (optional: yarn, glue sticks, digital camera and printer, tape)
- Puppet Review: Teaching Aid 4 (from *Preschool Creative Teaching Aids*)
- “Have You Seen” Game: No materials needed

4 Going Home with the Bible

By remembering that Jesus knows who we are, the children will see how the Bible story works in their own lives.

- ♥ Bible, construction paper, markers, (optional: paper plates), *My Sunday Pictures*, Lesson 1 and Family Card A



This symbol appears whenever preparation takes more than five minutes or supplies are needed that are not included on the list of standard supplies (on page 6).

Teacher Devotional

Read John 4:4-26. As Jesus talked to a Samaritan woman at the well, He offered her the gift of salvation. Jesus offered that gift despite knowing that she had lived a life that was immoral. Knowing that Jesus knew who she was and yet cared for her changed that woman's life.

Knowing that Jesus knows all about you and cares for you can change your life too. Jesus knows your circumstances. He knows your every thought. But that isn't a scary thought. No matter how you may have failed, Jesus still loves you. How does knowing that Jesus knows who you are affect you?

As you teach, you will have the opportunity to share what you know about Jesus with the children in your class. Write a prayer asking for God's guidance as you teach about how much Jesus knows and cares about each of the children in your class.

Understanding the Bible

In Jesus' time, Palestine was made up of three major provinces. Galilee was to the north, Samaria in the middle, and Judea to the south. Jesus was traveling from Judea to Galilee. Instead of going north on the east side of the Jordan River, as many Jews did, He traveled through Samaria. This brought Him to Jacob's well at Sychar (Gen. 33:19).

Since the Jews had returned from Babylonian captivity in 539 B.C., they had not gotten along with the people (Jews who had

intermarried) in the province of Samaria. Most Jews feared they would become unclean after coming in contact with a Samaritan.

Jesus met the woman at the well, possibly around noon. Usually women drew their water near the end of the day. Because of her bad reputation, this woman may have chosen to come to the well at a time when she would not be rejected by others.

It was surprising that Jesus addressed the woman for two reasons. Drinking from the cup

could be defiling. Secondly, Jewish rabbis did not speak to women publicly. A man only talked to a woman in her husband's presence.

Jesus offered the woman the gift of "living water." Jesus explained that the gift of living water was eternal life, but she did not understand (John 4:13-15).

To show the woman who He was, Jesus talked about her past married life (John 4:18). Some Jews believed a woman could divorce twice, not five times as this woman had done.

When Teaching the Bible to Preschoolers...

The woman at the well in today's Bible story had different emotions as she talked with Jesus.

The children in your classroom may have mixed emotions on their first day of Sunday school. This may be their first introduction into a class or group setting. Some of the children may feel very confident and excited. Others may feel very small, apprehensive, and alone.

Here are some ideas for helping children cope with the first day of Sunday school:

- Be sure to welcome each child at the door. Bend down to the child's eye level so your greeting is more personal.
- Help each child become involved in a Welcome Time Activity so that the child is occupied when a parent leaves. Assure parents that their children will be fine.
- If a child is anxious about being separated from a parent, assure the child that Mom or Dad will be back at the end of Sunday school.



Welcome Time Activities

These activities are designed to engage your children in a fun and purposeful way while freeing you to interact with parents and children as they arrive. The centers require little or no supervision and can be set up before class. After greeting each child, direct him or her to a center and suggest a way to start or join the activity.

Moving and Doing

Write the children's names on the Fall Attendance Chart (Teaching Aid 1) found in your Creative Teaching Aids packet. Post the chart at the children's height. As each child comes, ask him or her to put a sticker in the day's spot before beginning another activity.



Projects



Punch out the hearts from the Make-It/Take-It pages for Lesson 1. Make nametags by threading yarn through the hole and writing the children's names on them. Let the children color them. While working on a tag, each child learns to recognize his or her name. This knowledge helps them understand who Jesus knows in today's Bible story from John 4:4-26.



Set out crayons and the people pattern from page 3 of the Make-It/Take-It books for children to color. The colored figures can be put on a bulletin board.

You could also let children decorate a box with markers and stickers as an offering container.

Before moving into the lesson or Worship Time, have the children stop what they are doing, clean up the centers, and gather in a big group. You may want to use the following rhyme to help attract the children's attention.

As quick as mice,
scurry around.
Clean up nice,
without a sound!

Worship Time

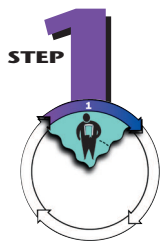
Before you begin today's lesson, you may want to have a short worship time.

- Have the children sit down in a circle, either on a rug or in chairs. **Worship time is a time when we tell God how much we love Him for all He has done for us. We do that by giving offerings, singing to God, and talking to God through prayer.**
- Choose a child to collect offerings. **Dear God, You give us many things. These offering are one way we say thank You. In Jesus' name. Amen.**
- Teach the following words to the tune "I've Been Working on the Railroad."

I'm so glad that Jesus loves me,	When I'm sad or feeling lonely,
He helps me each day.	When I feel okay—
I'm so glad that Jesus loves me,	Jesus loves me and protects me
And He never goes away!	Every single day.

Repeat the song with the children clapping and singing.

- Close with a prayer. Remind the children to bow their heads and close their eyes. That helps them think about God as they talk to Him. **Dear Jesus, thank You for always loving and caring for us. Help us learn that one way You love us is by knowing who we are. In Your name. Amen.**



Getting Ready for the Bible

To help the children connect their own experiences with the Bible story from John 4:4-26, they will talk about who they are.

Materials: Ball

Attention Grabber

If you have not already gathered the children into a group or you need to focus their attention back to you, ask them to copy your actions as you sing this song to the tune of “I’m a Little Teapot.”

I’m an autumn tree all

Orange and red.

(Hold up arms.)

I shake my branches

(Shake arms.)

And nod my head.

On a windy day there’s

A howling sound.

And soon my leaves go

(Shake arms.)

Tumbling down.

(Quietly sit down.)

Opening Activity

Once the children are seated in a circle and ready to listen, introduce the game. Playing a name game with introductions helps the children understand today’s Bible story when Jesus talked with the Samaritan woman at the well.

Do you know who everyone in our class is? Today we are going to play a game to help us learn each other’s names. My name is (Be sure to use the name you want the children to call you in class). **Each of you has a name that is very important.**

Begin by saying the following rhyme as you roll the ball to a child.

My name is _____ .

How do you do?

Tell us your name,

We’d like to meet you!

Have the child holding the ball roll it to another child substituting his or her name in the rhyme. Continue this game until everyone has had a turn. Put the ball away where the children won’t be distracted by it.

It was fun to learn who everyone is. Let’s learn more about each other.

Sharing Time

As you and your class talk, be sure to allow time for each child to say something. This gives every child an opportunity to connect to the Bible story through his or her own experience. Sharing simple facts about yourself may help the children begin the discussion.

► Who can tell us how old they are?

(Preschoolers love to share exactly how old they are. Some of the children will mention that they are four-and-a-half years old instead of being four. Preschoolers are very proud of how old they are. Each passing year, and even half a year, helps them feel more independent and able to do “grown-up” things.)

► Who can tell us when their birthday is?

(As children talk about their birthdays, remember that time doesn’t mean much to them. They may think their birthday was yesterday when it really was last month. Some children will know the month and even the day of their birthdays. Encourage them to give the date of their birthday as they talk.)

More to Know

Terminology of life in the Spirit. God does not have a double standard—one for the born again or newly redeemed and one for the sanctified believer. His standard is one—“Be ye holy, for the Lord thy God is Holy” (Lev. 11:44-45; Deut. 26:19; Matt. 5:48; 1 Pet. 1:15-16). This quarter, we’ll look at some of the steps and biblical support to living the holy life, or life in the Spirit.



Bible Story Time

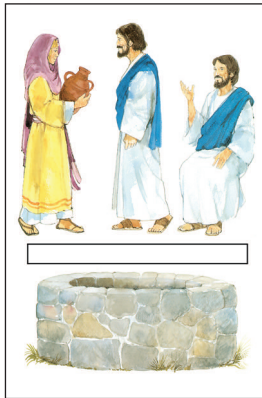
John 4:4-26

The children will find out what Jesus told the woman at the well.

Materials: Creative Teaching Aids—Teaching Aid 4, craft sticks or pencils, tape, Bible

Bible Story

♥ Before class, punch out the figures from Teaching Aid 4. Follow the directions on the back of Teaching Aid 4 to assemble the puppets and the well figure.



Teaching Aid 4

The children should still be gathered in a group ready for the story. Have your Bible open to John 4 to begin. Today's story comes from the Bible. It comes from the book of the Bible called **John**. (Show the children where John is in your Bible. Keep your Bible open to John 4 as you tell the story.)

The Bible tells us that Jesus and His helpers were on a long journey. They were on their way home through another country. (“Walk” Figure 1, the standing Jesus, in front of you. Have children pat their knees.) Left foot, right foot. Jesus had been walking a long time. It was about noon and He was hot, tired, and thirsty.

(Stand Figure 2, the well, in front of you. Move Jesus, Figure 1, toward the well.) Soon Jesus came to a place with a well. That's where Bible-time people got water. Jesus decided to stop and rest by the well. (Replace the standing Jesus, Figure 1, with the sitting Jesus, Figure 3.) Jesus' helpers went to the nearby town to buy food.

Soon a woman came to the well to get water. (Have children pat their knees. “Walk” the woman, Figure 4, to the well, Figure 2.) She

brought a jar so she could bring water home from the well. She was all by herself.

(Have Jesus, Figure 3, face the woman, Figure 4.)

Jesus asked the woman, “Will you give me a drink of water?”

The woman was surprised. She said, “How can you ask me for a drink? You are from a different country. People from Your country usually don't talk to us.”

Jesus told the woman, “You don't know who I am. If you did, you would have asked Him for something much better than than cold water on a hot day.” Jesus knew that God knew about the woman and cared for her. He wanted to help her know about God.

Jesus also knew about wrong things the woman had done and He told her He knew. Again the woman was surprised. Jesus knew all about her and He still cared about her. She knew then that Jesus was very special.

She listened carefully as Jesus told her something wonderful. Jesus told her that He was the Savior God had promised to send into the world.

That was why Jesus knew about her! Jesus, the Son of God, knew who she was. The woman left her jar at the well and ran back to the town. She told her neighbors all about Jesus. (Remove the woman, Figure 4. Pat your knees.)

Jesus knew all about the woman. Jesus knows who we are too. And He loves us!

Bible Story Review

To check for the children's understanding of today's Bible story, have them answer these questions or do the activity, or both.

Questions

- ▶ **Who did Jesus meet at the well?** (The woman)
- ▶ **What did Jesus tell the woman?** (He told her about "something better than water"; He told her He knew about the wrong things she had done.)
- ▶ **Who is Jesus?**
(Children will have had to listen carefully to the story to hear that Jesus is God's Son. Some children will have no problems answering this question while others may say "I don't know.")
- ▶ **Who knows who we are?**
(Jesus knows who we are.)

Activity

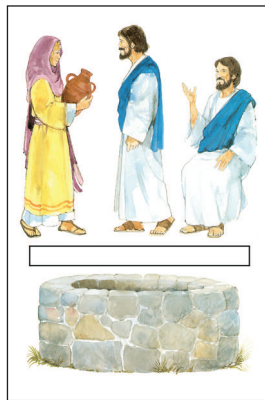
This activity uses some movement to review today's Bible story.

Choose three children to hold Figures 1, 2, and 4 from Teaching Aid 4 found in your Creative Teaching Aids packet. Have them stand in three different parts of the room.

Let's play a game. I'll ask a question about a story. You stand next to the puppet that is the right answer to the question. Ask the following questions. You may want to repeat the questions or ask some of your own.

- **Where did Jesus sit when He was tired?**
(At the well)
- **Who did Jesus talk to at the well?**
(The woman)
- **Who knew all about the woman?** (Jesus)
- **Who knows about us?** (Jesus)

Encourage all the children to move after each question. While some children may just follow others, they are still learning key ideas of the story.



Teaching Aid 4

Bible Memory Verse

As children practice a Bible verse week after week, they will be able to understand and remember it. Have the children do either the practice or the rhyme, or both.

He cares for you. 1 Peter 5:7

Practice

Say the verse to the children and have them repeat it back to you.

Practicing words set to music with actions helps preschoolers remember the Bible verse longer. This week, sing the following words to the tune "Little Bo Peep" or say the words in rhythm.

He cares for you—

(Point up.)

the Bible says,

In First Peter fi-ve verse se-ven.

(Hold hands like a book.)

He cares for you—

(Point up.)

The Bible says,

In First Peter fi-ve verse se-ven.

(Hold hands like a book.)

Bible Rhyme Time

In the Bible Rhyme Time, the verse is in first and fourth lines of the rhyme. Teach the words and actions a line at a time. Have the children repeat each line back to you. **Jesus knows who we are because He cares for us. Our new Bible words tell us that Jesus cares.**

He cares for you.

(Point to a child.)

He knows you by name.

(Point to someone else.)

He listens when you pray.

(Fold hands.)

He cares for you.

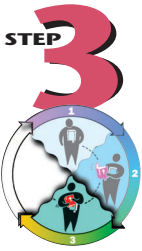
(Pretend to look in a mirror.)

He's your special friend.

(Hug self.)

Follow Him every day.

(Walk in place.)



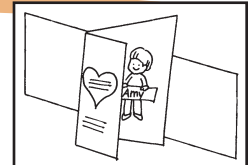
The Bible and Me

The children will explore activity centers that will help them understand that Jesus knows who they are.

In today's Bible story, your class learned that Jesus talked to a woman at the well. To help children understand that Jesus knows who they are, choose one or more of the following activities. Before you let the children begin these activities, demonstrate each one you have chosen. The "Have You Seen" game needs the most teacher supervision this week.

Lesson Card:

Materials: Make-It/Take-It for Lesson 1, crayons, (optional: yarn, glue sticks, digital camera and printer, tape)



This activity helps the children understand the Lesson Focus, "Jesus knows who we are," on a personal level. If you didn't use the heart nametags as a Welcome Time activity, you need to remove the page for Lesson 1 from the Make-It/Take-It books. Punch out the hearts to use with your class another time. Have children fold the paper on the dotted line to make a card. If needed, help a child print his or her name on the sign. Let the children color the card with crayons. Children could glue pieces of yarn on for hair. You could take photos and tape each child's photo over the child's face on the card.

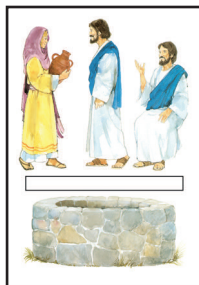
Puppet Review:

Materials: Creative Teaching Aids—Teaching Aid 4

To help children think more about the Bible story where Jesus talked to the woman at the well, let them retell the story to each other using the puppets from Teaching Aid 4.

Set out the puppets used in telling the Bible story. Encourage the children to take turns telling the story to each other.

As you observe children at this activity, listen to what they are saying. They should be using their own words to tell the main points of the Bible story.



'Have You Seen' Game:

Materials: None needed

This game helps the children actively explore the idea taught in today's Bible story from John 4:4-26—that Jesus knows who we are.

Have the children sit in a circle. Choose one child to be in the middle of the circle as the helper. Ask the helper, "**Have you seen my friend?**" Describe one of the children sitting in the circle. Once the helper finds the friend respond with "**You know (child's name). Jesus knows who we are too.**"

The child who was found becomes the new helper. Let the children take turns describing each other.

When you are ready to move to the last step in your lesson, have the children clean up the centers and gather in a big group. You may want to use the following rhyme to help attract children's attention.

**As quick as mice,
scurry around.
Clean up nice,
without a sound!**



Going Home with the Bible

By remembering that Jesus knows who we are, the children will see how the Bible story works in their own lives.

Materials: Bible, construction paper, washable markers, (optional: paper plates)

♥ Before class, write the Lesson Focus, “Jesus knows who we are” on either a sheet of paper or a paper plate for each child.

After cleaning up, have the children sit on chairs around a table. Use this time to help the children plan to remember that Jesus knows who we are. Show the children once again where John 4:4-26 is in the Bible. **In our Bible story today we heard that Jesus met a woman at a well. Because Jesus knows everyone, He knew the woman and all about her. Who knows who we are? (Jesus.) Jesus knows our thoughts and actions. He knows who we are. And He loves us! That’s wonderful!**

Show the children one of the pieces of paper you have prepared. **The words on the paper say “Jesus knows who we are.” Where could you put your paper to help you remember that Jesus knows who we are?** (Some possible answers children may give are in a bedroom, on the refrigerator door, and on a mirror.)

Give each child a paper to color. **As you color your paper, think of where you will put it during the week to help you remember that Jesus knows who we are.** Give the children time to color.

When the children are done coloring, gather them into a circle on the floor or on chairs. Let each child share where he or she will put the paper or plate. You may want to go first to model the sharing time for the children. **I am going to put my paper** (Name a place you have chosen.) **to help me remember that Jesus knows who we are.**

Close with a prayer. **Let’s close with a prayer. Dear Jesus, thank You for loving us. Help us remember that You know who we are and what we need. In Your name. Amen.**

If you have extra time

Birthdays are very important to preschoolers. You may choose to celebrate birthdays once a month or once a quarter. If you only celebrate birthdays once a quarter, include children born in October and November today.

Jesus knows who we are. He knows everything about us, including our birthdays. Some of you were born in September. Have each child stand next to you. _____ has a birthday this month. He/she will be ____ years old! Repeat for children born in October and November if you are including those birthdays today.

As a class, sing “Happy Birthday” to each child. Finish with a prayer. **Dear God, thank You for (children’s names). We’re glad they come to Sunday school. In Jesus’ name. Amen.**

Time to Go

- Before children leave for the day, be sure to hand out the *My Sunday Pictures* card for Lesson 1 and Family Card A.
- Until parents come to pick up the children, let them play the “Have You Seen” game found on page 13 of this teacher’s guide.
- As you say good-bye to each child, remind him or her of the Lesson Focus: **Jesus knows who we are.**

What to send home...

My Sunday Pictures for Lesson 1

Family Card A from *My Sunday Pictures*

Make-It/Take-It for Lesson 1

